

**A DESCRIPTIVE STUDY ON TEACHING SPEAKING
TO THE TENTH GRADE STUDENT OF AUTOMOTIVE
CLASS AT SMK MUHAMMADIYAH 1 BLORA
IN 2013/2014 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014**

APPROVAL

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Approved to be Examined by Consultant

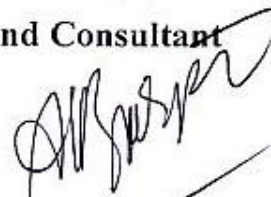
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A DESCRIPTIVE STUDY ON TEACHING SPEAKING TO THE TENTH GRADE STUDENT OF AUTOMOTIVE CLASS AT SMK MUHAMMADIYAH 1 BLORA IN 2013/2014 ACADEMIC YEAR




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(Member II)

Dean



TESTIMONY STATEMENT

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I concern that there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography.

If any incorrectness is proven in the future dealing with any statement above, I will be fully responsible.

Surakarta, December 2014

The writer



Dyah Ayun Rosidayani

MOTTO

*“Alloh tidak membebani seseorang melainkan
sesuai dengan kesanggupannya”*

(QS. Al Baqoroh : 286)

*"Harmoni bahagiannya kehidupan, tak lepas dari adanya
ketulusan cinta dan kasih sayang"*

(The writer)

DEDICATION

This research paper is dedicated to:

- ❖ Her beloved family,
- ❖ Her beloved "husband" to be . . .

ACKNOWLEDGMENT

Alhamdulillah Rabbil'aalamin, praise and gratitude only to Alloh SWT for the strength and guidance so that the writer is able to finish writing the research entitled *A Descriptive Study on Teaching speaking to the Tenth Grade Student of Automotive Class at SMK Muhammadiyah 1 Blora*.

The research is completed because of advice, support, and prayer from everyone. Therefore, the writer would like to express her gratitude and appreciation to:

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9. All of his big family and lecturers that cannot be mentioned one by one, who have supported the writer.

The writer realizes that this research paper is far from being perfect. Therefore, the writer will accept all positive and constructive criticism and suggestion to do for the betterment of this research paper.

The writer



Dyah Ayun Rosidayani

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SUMMARY

Dyah Ayun Rosidayani, A320100245, “A DESCRIPTIVE STUDY ON TEACHING SPEAKING TO THE TENTH GRADE STUDENT OF AUTOMOTIVE CLASS AT SMK MUHAMMADIYAH 1 BLORA IN 2013/2014 ACADEMIC YEAR.” Muhammadiyah University of Surakarta. Research Paper. 2014.

This research aims at describing the process of teaching speaking to the tenth grade student of automotive class at SMK Muhammadiyah 1 Blora in 2013/2014 academic year. Specifically, this research is aimed at describing the process of teaching speaking which will be explained in five different aspects: the goal, the techniques, the material, the media, and the evaluation, and describing the strength and weakness of the techniques applied in teaching speaking to the tenth grade students of automotive class in SMK Muhammadiyah 1 Blora. This research uses descriptive qualitative research. The subject of this research are the English teacher and the students in speaking class. The object of this research is the teaching speaking activity. The method of collecting the data is by doing observation, interview, and documentation. The data of this research are the events of teaching speaking to the tenth grade students of automotive class. The results of this research show that: a) the goal of teaching speaking is to develop and to increase the students skill to speak to the others in a good language with confidence, b) the techniques used by the teacher are role playing, games, problem-solving, and discussion which are divided into 75% for presentation and 25% for explanation in each meeting, c) the materials for teaching speaking used by the teacher to the tenth grade students of automotive class are daily conversations and some dialogues about a job taken from the book “*Look Ahead for the Senior High School*” as the main material and some parts of daily newspaper, d) the media for teaching speaking is visual media, e) the evaluation for teaching speaking is that the teacher used oral speaking test as the students assessment instrument, f) the strength and the weakness of the techniques applied in teaching speaking are various but they are balanced, they are caused by the different skills and ability of the students and the condition of the class itself.

Keywords: teaching, speaking, techniques, strength, weakness.